

Mrs. Read's Classroom Policies

Upon entering the classroom:

1. Enter the room silently
2. Go to your seat, get out your journal, and complete the day's journal entry
3. Take out your book and last night's homework assignment

Try your best!

When in class:

1. When Mrs. Read is speaking, you will not be talking!
2. You will not switch seats unless directed to by the teacher.
3. Raise your hand to participate in a discussion. Class participation is part of your grade.
4. Only one student at a time may use the restroom.
5. Make sure you have a writing instrument with you every day.
6. When finished with a test/assignment, take out your silent reading book.

Items needed for class everyday:

1. Journal, notebook, homework folder, Literature book, Vocabulary book
2. Something to write with (pen or pencil)
3. Stapler
4. Silent Reading Book
5. *A GOOD ATTITUDE!*

Grade Percentages:

Tests/Projects	= 50%
Quizzes	= 30%
Homework	= 20%
	100%

Grade 6 Literature Supply List

You must have the following items for Literature Class:

- A silent reading book brought to class EVERY DAY
- 1 composition book for journaling
- 1 literature notebook
- 2 packages of 100 3x5 lined index cards
- 1 Webster's New World Dictionary or equivalent
- 1 stapler or mini-stapler and refills
- 1 box of #2 pencils, sharpened
- Extra erasers
- 1 box of blue or black ink ballpoint or erasable pens
- 1 red correcting pen
- Highlighter
- Drawing pencil plus eraser
- Crayons or colored pencils

Summer Reading:

****Required – See forms below**

The Giver by Lois Lowry

The Raft by S A Bodeen

And 8 books to participate in Summer reading initiative

Name: _____

Summer reading Book Discussion Assignment – Bring to school on the first day of school!

Grade 6 Required Reading - “The Giver” by Louis Lowry

For your summer reading you are required to respond to at least 3 of the questions/sentence starters below and identify at least 3 passages (excerpts) that will be used in your summer reading discussions at the beginning of the year. You will write these responses and quotes along with the page number they refer to, on the this Book Discussion Assignment sheet and **bring it in on the first day of school.**

Questions/Sentence Starters:

As you read, use sticky notes to flag passages that refer to questions or ideas that arise. Include the book page number on your sticky note. Your questions should be ones that “pop” into your head as you are reading. The best discussion questions come from thoughts, feelings, and /or concerns you have as you read. Do not write questions that call for a simple “yes” or “no” answer. Your questions/responses will be used in your summer reading discussion group.

Here are some ideas to help you develop your own discussion questions:

- What did you think about...? (Name a specific event, action, or character’s action)
- Why do you think that...?
- I noticed...?
- I wonder...?
- I was reminded of...?
- I’d like to know...?
- I realized...
- If I were...
- My favorite part or character was... because...
- **Feel free to come up with your own!**

Questions/Sentence Starter #1 Page # it refers to: _____

Questions/Sentence Starter #2 Page # it refers to: _____

Questions/Sentence Starter #3 Page # it refers to: _____

Name: _____

Summer reading Book Discussion Assignment – Bring to school on the first day of school!

Grade 6 Required Reading - “The Raft” by S A Bodeen

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